

情绪情感心理描写 写作练习1-作文报告

批改结果

得分：15.0（满分25）

我的原文

At the next day,I saw Del sitting alone watching the kickball game. ~~Hesitated~~ **Hesitant** 【▲词性错误】 ,I walked to Del and asked him if he would like to play **the** 【▲冠词错误】 kickball game with me. ~~Del shocked~~ **Shocked** 【▲句式表达建议】 ,**Del** 【▲句式表达建议】 looked at me,a person ~~who~~ 【▲从句连接词错误】 he **had** 【▲时态错误】 never played with,and nodded silently. Del ~~did kick~~ **kicked** 【▲时态错误】 the ball well, I could hardly ~~denfence~~ **defend** 【▲书写不规范】 the ball kicked from him. He ~~is~~ **was** 【▲时态错误】 a professor in kicking the ball and I ~~am~~ **was** 【▲时态错误】 a ~~totally~~ **total** 【▲形容词副词错误】 noob. However,Del didn't ignore my ~~feeling~~ **feelings** 【▲名词错误】 when playing, **;** 【▲标点错误】 he ~~teached~~ **taught** 【▲动词形式错误】 ,helped,and enjoyed. By the end of recess,I stepped to the classroom with Del. "Germy,"Del broke the silence. "I always call you ~~as~~ 【▲介词错误】 this annoying nickname,but you played with me ~~as~~ **when** 【▲从句连接词错误】 everybody suddenly ~~abandon~~ **abandoned** 【▲时态错误】 me,**why** 【▲标点错误,大小写错误】 ?" I ~~stoped~~ **stopped** 【▲书写不规范】 ,~~fulfild~~ **with feeling** 【▲书写不规范】 guilty and ~~ashame~~ **ashamed, and said** 【▲书写不规范,句子成分残缺】 ,"Actually,they thought you had beaten a kid because I had mistakenly started a rumor." Del stood still for a moment,and walked down.

Now that Del had forgiven me,I decided to do more before the recess was over. I asked my friends if they would like to change Del's wrong ~~characteristic on~~ **characteristics in** 【▲名词错误,介词错误】 other ~~classmates view~~ **classmates' eyes** 【▲所有格错误,用词建议】 . They looked confused,"Why ~~doing~~ **do** 【▲动词形式错误】 such things? You did say that you ~~hat~~ **hated** 【▲动词形式错误】 Del because of the nickname **'** 【▲标点错误】 **Germy.'** 【▲标点错误】 Why do you change a person you don't like's fame?" "But if I don't do such **a** 【▲冠词错误】 thing,I will be the person who should ~~hated~~ **hate** 【▲动词形式错误】 ." Hearing my words,they attended to help me. We explained to others,especially **the** 【▲冠词错误】 kickball game players **,** 【▲标点错误】 that Del had never beaten a **kid, and** 【▲标点错误】 all of the rumors ~~are of~~ **were** 【▲时态错误】 my fault. After the recess,I sent Del a package ~~contained~~ **containing** 【▲动词形式错误】 some ~~apologize~~ **apologies** 【▲词性错误】 from other students. "Thank **you,Jamie,** 【▲标点错误】 "Del said,"You showed your respect,and I will represent the same." The real treasure ~~among~~ **in** 【▲介词错误】 friendship isn't only good times,but also the insight we harvest.

作文点评

综合点评

1. 内容

中

内容丰富度：学生通过“犹豫着走向Del”“Del惊讶地看着从未一起玩过的人”等动作、神态细节，展现了Jamie的主动与Del的意外；通过“充满愧疚和羞耻”“Del愣住后离开”等心理描写，刻画了Jamie的愧疚；结尾“友谊的真谛不是美好时光，而是收获的理解”实现了主旨升华，细节描写较充分，人物和场景刻画生动。

内容完整度：学生续写围绕“澄清谣言-弥补过错”的主线展开，从Jamie主动邀请Del踢球、坦白谣言真相，到请求朋友澄清、送包裹道歉，情节发展与原文“误解-愧疚-弥补”的核心线索形成闭环，主要情节连贯无断层，整体有始有终。

内容融洽度：学生续写内容与原文主题（谣言与友谊）高度契合，人物行为符合设定（Jamie从偏见到愧疚的转变、Del的宽容），情节发展（澄清谣言、修复友谊）自然衔接，无矛盾或无关内容，与原文故事发展融洽。

2. 篇章结构

中

篇章结构衔接性：学生作答通过"hesitated, I walked to Del and asked him"、"By the end of recess"、"Now that Del had forgiven me"等衔接词句，自然连接了"我"主动邀请Del、互动坦白、后续澄清的情节发展，故事脉络流畅清晰。

篇章结构连贯性：第一段续写内容直接响应"At recess the next day, I saw Del sitting alone watching the kickball game"的段首句，描述了"我"与Del的互动过程；第二段续写内容以"Now that Del had forgiven me"为起点，展开"我"主动澄清谣言、修复友谊的行动，与段首句紧密衔接。两段情节从误解到澄清再到修复，逻辑连贯合理。

卷面分析

学生作答共计307字左右。卷面约有6处涂改痕迹，其中大范围涂改共3处，如所写的“When”“donk”“othey”被涂抹，小区域涂改共3处，如“de”“th”等被涂抹。卷面整体表现良好，书写较为工整，卷面保持整洁，排版布局合理，整体视觉效果较为舒适。

语法分析

存在12类错误，29个错误。包含词性错误（2个）、冠词错误（3个）、句式表达建议（2个）、从句连接词错误（2个）、时态错误（6个）、形容词副词错误（1个）、名词错误（2个）、动词形式错误（5个）、介词错误（3个）、句子成分残缺（1个）、所有格错误（1个）、用词建议（1个）

详细分析

1. ~~Hesitated~~ **Hesitant** ,I walked to Del and asked him if he would like to play kickball game with me.

【词性错误】Hesitated → Hesitant

【冠词错误】增加the
2. ~~Del shocked~~ **Shocked** ,looked at me,a person ~~who~~ **undefined** he never played with,and nodded silently.

【句式表达建议】Del shocked → Shocked

【句式表达建议】增加Del

【从句连接词错误】删除who

【时态错误】增加had

3. Del ~~did kick~~ kicked the ball well,
【时态错误】did kick → kicked
4. He ~~is~~ was a professor in kicking the ball and I ~~am~~ was a ~~totally~~ total noob.
【时态错误】is → was
【时态错误】am → was
【形容词副词错误】totally → total
5. However, Del didn't ignore my ~~feeling~~ feelings when playing,
【名词错误】feeling → feelings
6. he ~~tached~~ taught ,helped,and enjoyed.
【动词形式错误】tached → taught
7. "I always call you as this annoying nickname,but you played with me as everybody suddenly ~~abandon~~ abandoned me,why?"
【介词错误】删除as
【从句连接词错误】as → when
【时态错误】abandon → abandoned
8. I ~~stoped~~ stopped ,~~fulfild with~~ feeling guilty and ~~ashame~~ ashamed, and said ,"Actually,they thought you had beaten a kid because I had mistakenly started a rumor."
【书写不规范,句子成分残缺】ashame → ashamed, and said
9. I asked my friends if they would like to change Del's wrong ~~characteristic on~~ characteristics in other ~~classmates view~~ classmates' eyes .
【名词错误,介词错误】characteristic on → characteristics in
【所有格错误,用词建议】classmates view → classmates' eyes
10. They looked confused,"Why ~~doing~~ do such things? You did say that you hat Del because of the nickname Gerny.Why do you change a person you don't like's fame?"
【动词形式错误】doing → do
【动词形式错误】hat → hated
11. "But if I don't do such thing,I will be the person who should ~~hated~~ hate ."
【冠词错误】增加a
【动词形式错误】hated → hate
12. We explained to others,especially kickball game players that Del had never beaten a kid,all of the rumors ~~are of~~ were my fault.
【冠词错误】增加the
【时态错误】are of → were
13. After the recess,I sent Del a package,~~contained~~ containing some ~~apologize~~ apologies from other students.
【动词形式错误】. contained → containing
【词性错误】apologize → apologies
14. The real treasure ~~among~~ in friendship isn't only good times,but also the insight we harvest.
【介词错误】among → in

🔵 表达分析

易错词

defend | . Why | stopped | feeling | ashamed, and said

变式表达

1. change→alter

【例句】She decided to alter her dress to fit better.

2. person→individual

【例句】Each individual has the right to express their opinion.

3. good→excellent、promising

【例句】She received excellent grades in all her subjects.

4. ask→seek advice from

【例句】You should seek advice from a financial expert.

5. end→conclude

【例句】Based on the evidence, we can conclude that he is innocent.

6. should→ought to、be supposed to

【例句】You ought to apologize for what you said.

7. suddenly→all of a sudden

【例句】All of a sudden, the lights went out.

8. help→give sb a hand、do sb a favor

【例句】Could you give me a hand with these heavy boxes?

9. have→possess

【例句】He possesses remarkable leadership skills.

10. some→quite a few

【例句】Quite a few students missed the deadline for the assignment.

优秀表达

1. 【复杂句型】The real treasure among friendship isn't only good times, but also the insight we harvest.

这句作为结尾句非常出色！用"isn't only... but also..."的结构清晰地传达了友谊的深刻内涵，很有思想性。不过有个小细节可以优化："among friendship"应改为"in friendship"，因为friendship是不可数名词，"in friendship"是更地道的表达哦。

2. 【生动描写（夸张）】He is a professor in kicking the ball and I am a totally noob.

你这里的夸张手法太有趣啦！把Del比作踢球的"professor"，对比自己是"noob"，生动地突出了Del的球技。不过有两处可以改进：一是时态要一致，"He is"改成"He was"；二是"aprofessor"中间加空格（a professor），且"in kicking"换成"at kicking"会更地道。继续保持这种创意表达！

3. 【地道短语搭配+并列结构】However, Del didn't ignore my feeling when playing, he taught, helped, and enjoyed.

你用了"ignore my feeling"这个地道的短语，还通过"taught, helped, and

enjoyed"的并列结构简洁地展现了Del对你的照顾，很棒！不过有三个小问题：一是"feeling when"中间加空格（feeling when）；二是"taught"正确形式是"taught"；三是"feeling"用复数"feelings"更准确。这些小调整会让句子更完美！

润色点拨

整篇润色

At recess the next day, I saw Del sitting alone watching the kickball game. Hesitating, I walked to Del and asked if he would like to play kickball with me. Del looked shocked—staring at me, someone he'd never played with before—and nodded silently. Del was really good at kicking the ball; I could hardly defend against the balls he kicked. He was like a pro at kicking, while I was a total noob. However, Del didn't ignore my feelings during the game: he taught me, helped me, and we both enjoyed it. By the end of recess, I walked to the classroom with Del. "Germmy," Del broke the silence. "I always call you this annoying nickname, but you played with me when everyone suddenly abandoned me. Why?" I stopped, filled with guilt and shame. "Actually, they thought you beat a kid because I mistakenly started the rumor." Del stood still for a moment, then kept walking.

Now that Del had forgiven me, I decided to do more before recess was over. I asked my friends if they'd help change others' wrong impression of Del. They looked confused. "Why do that? You said you hated Del for the nickname 'Germmy.' Why fix the reputation of someone you don't like?" "But if I don't, I'll be the one who deserves to be hated," I replied. Hearing this, they agreed to help. We explained to everyone—especially the kickball players—that Del had never beaten a kid; all the rumors were my fault. Before recess ended, I gave Del a package containing apology notes from other students. "Thank you, Jamie," Del said. "You showed me respect, and I'll do the same." The real treasure of friendship isn't just good times, but also the lessons we learn along the way.

逐句点拨

表达习惯、逻辑连贯

【原句】At the next day, I saw Del sitting alone watching the kickball game.

[基础]At recess the next day, I saw Del sitting alone watching the kickball game.

[进阶]The next day at recess, I spotted Del sitting by himself, his eyes fixed on the kickball game.

[拔高]When recess rolled around the next day, my gaze landed on Del—sitting all alone, his attention locked on the kickball game unfolding before him.

语法错误、词句升级

【原句】Hesitated, I walked to Del and asked him if he would like to play kickball game with me.

[基础]Hesitating, I walked to Del and asked him if he would like to play kickball with me.

[进阶]Hesitating for a moment, I approached Del and invited him to play kickball with me.

[拔高]My steps faltering with hesitation, I made my way to Del and softly asked, "Would you want to play kickball with me?"

用词不当、情感深化

【原句】He is a professor in kicking the ball and I am a totally noob.

[基础]He is good at kicking the ball and I am totally a beginner.

[进阶]He's a pro at kicking the ball, while I'm completely a beginner.

[拔高]When it came to kicking the ball, Del was a natural—his kicks sharp and precise—while I fumbled around like a total beginner.

用词不当、逻辑连贯

【原句】I asked my friends if they would like to change Del's wrong characteristic on other classmates view.

[基础]I asked my friends if they would like to change others' wrong impression of Del.

[进阶]I asked my friends if they'd help correct the wrong impression others had of Del.

[拔高]Gathering my friends, I asked, "Would you help me fix the unfair impression everyone has of Del?"

范文

At recess the next day, I saw Del sitting alone watching the kickball game. His usual confident demeanor was gone, replaced by a quiet sadness

that tugged at my heart. I hesitated for a moment, then walked over and sat beside him. "Hey," I said, trying to sound casual. Del glanced at me, surprised. "Why are you talking to me? Don't you think I'm a bully?" he asked, his voice tinged with bitterness. I shook my head. "I know the truth now," I admitted. "About your brother and your mom. I'm really sorry for what I said." Del sighed, looking down at his hands. "It's fine," he muttered, but I could tell it wasn't.

Now that Del had forgiven me, I decided to do more before the recess was over. I stood up and called out to the kids playing kickball. "Hey, let Del join the game!" A few of them frowned, but others hesitated, glancing at Del. "Come on," I urged. "He's always played with us before." Slowly, one of the players nodded. "Alright, Del, you're on our team." Del's face lit up with a small smile as he stood and joined the game. By the end of recess, the tension had eased, and Del was laughing with the others. As we walked back to class, he turned to me. "Thanks, Jamie," he said, using my real name for the first time. I smiled, feeling a warmth spread through me. Maybe Del wasn't so bad after all.

👤 学生优秀示例